

Choose your session: July 23- 24 or August 1 -2
An October date will follow. www.myquickreg.com

Leadership Strategies for Successful Implementation of Educator Effectiveness

The School Improvement Division staff at CESA 3 believes that implementing an Educator Effectiveness system will place significant new demands on school principals. This three-day workshop will include the following three components:



- 1. Educator Effectiveness: Why is it important that our schools do this, and do it in a meaningful way?*
- 2. Operational management tips: How can principals make time in an already very busy schedule to meet the increased demands of teacher evaluations under Educator Effectiveness?*
- 3. Using evidence: How can principals mine the data in their district to develop a school learning goal, and help teachers develop student learning goals?*

Participants will receive a copy of *Gardening in the Minefield* (Schmidt, 2003) and training materials to use for their staff inservices. Three graduate credits will be available from Viterbo University at a rate of \$220/credit.

Cost for 3 days of training: \$200
Training is appropriate for principals using either CESA 6 or DPI model.



Agenda

Day 1: Background and Focus of Ed Effectiveness

Examine the most current status of Wisconsin's Educator Effectiveness initiative. Regardless of the model your district will be using, the focus will be on the requirements for both student outcomes and teacher practices. You will explore the state's new data tools, learn what local data can be utilized, and what constitutes evidence. Student and school learning outcomes will be reviewed, as well as ways to coach teachers to higher levels of performance.

Day 2: *Managing to Lead* featuring Joe Schroeder, AWSA

The multiple change initiatives underway in education demand more time for learning leadership than ever before. How will you manage such leadership challenges? More practically, where will you find the time? Managing to Lead provides practical strategies for an administrator and his/her administrative assistant (secretary) to take TOGETHER that have helped countless teams and schools take substantial

“leaps forward” in their work – and in their personal lives. .

****For school administrators and their administrative assistants, secretaries, and other clerical staff.**

Day 3: SLO Networking and Review

(Date TBA—mid-October)

Since SLO's are due October 31, this day will focus on examining and critiquing your staff SLO's. Are they quality SMART goals? What kind of evidence will be needed to show success? What practices will need to change? Examine these questions and more as we continue toward implementation of ed effectiveness.

***Participants who attend this series will receive all of the training materials necessary to inservice your staff at the start of school**